Monday, September 25th, 2017
Reading: Create a menu for a complete day (breakfast, lunch, and dinner) including food from every group on ‘The Eat-Well Plate’.

Tuesday, September 26th, 2017
Language: Answer “Homophones” worksheet.

Wednesday, September 27th, 2017
Writing: Answer p. 100.

Thursday, September 28th, 2017
Oral Expression: Answer and study the following questions (11-15) from your oral guide.
11. Which are the benefits of vitamins?
12. How often do you eat junk food?
13. What do you usually have for breakfast, lunch, and dinner?
14. How can you make healthy and delicious food?
15. Which words can you use to describe your favorite foods?
I. Use the homophones below to complete each sentence.

1. We will begin our exams next _____________.
2. His knees went _________________ after playing soccer all day.
3. This _________________ smells very pretty.
4. The cookies need 3 cups of _________________.
5. She _________________ him to the principal’s office.
6. Isabelle had five dollars and one _________________ in her piggybank.
7. Is there a paper _________________ in the bathroom?
8. His _________________ will be the lead in the play.

flour  flower  role  roll